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Prague 6

PARKLANE

International School

'Park Lane focuses on each pupil to ensure they are happy, engaged and learning. All the staff have high expectations and standards. They understand how to make learning a sociable and enjoyable activity. The school is well led and provides a safe place where every child can thrive and do their best. I would be delighted for my children to be Park Lane pupils.'

Karen Ardley

Park Lane Academic Board

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Principal's Note

Dear Parents,

A very warm welcome to Park Lane International School.

We hope that this brochure will give you a flavour of our school's philosophy, values and vision, as well as the features that distinguish our school from other international schools in Prague.

Few things are likely to have more impact on a young person's future than the quality of the school they attend. Our school is founded on the principles of developing and challenging the whole child - producing students with high aspirations and confident independence.

At Park Lane we offer our students a full range of worthwhile and exciting experiences which they will carry with them through their future learning in school and for the rest of their lives. We strongly believe that our children need to be prepared for the 21st Century and for this reason we place a great deal of emphasis on building both strong language confidence and ICT expertise.

Best wishes,

Paul Ingarfield,
School Principal

Principal's
Note

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Our School

Park Lane currently caters for children from Nursery (aged 3–4) to Year 6 (aged 10–11) and will continue to expand to accommodate pupils through the Secondary School phase in the future.

The new Secondary School at Park Lane will continue to follow the National Curriculum of England and the Czech Programme.

Children at Park Lane Secondary School will first undertake IGCSE exams, followed by the International Baccalaureate Diploma Programme (IBDP), which is highly valued by universities across the globe.

Our
School

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Accreditations and Inspections

Park Lane International School is an **Executive Member of the Council of British International Schools (COBIS)** and undergoes regular inspections by the **Independent Schools Inspectorate (ISI)**.

Park Lane International School is a member of the **Independent Schools Council**.

Our school is also recognised by the **Department for Education** in the UK.



Accreditations
and Inspections



Educating the Students of Today for the Unknown Occupations of Tomorrow

At Park Lane we believe that every child, irrespective of age, race, cultural heritage, faith or ability, is entitled to lead a happy, safe and productive life.

At Park Lane we realise that in today's ever changing world, the future that children are working towards is entirely unpredictable.

At Park Lane we understand that when our pupils reach adulthood, they are likely to be competing for occupations that do not currently exist, utilising technology which has yet to be invented and solving unimaginable problems.

At Park Lane we embrace the many changes happening around us and believe that we must prepare children to meet the unforeseen challenges of the future, including those related to advancements in ICT: with flexibility, confidence and enthusiasm for learning.



Philosophy

Our school philosophy is 'Every Child Matters', a statement inspired by an English government document of the same name.

Although worded very simply, we take this to embody every child's entitlement to lead a happy, safe and productive life, irrespective of age, race, cultural heritage, faith or ability.

We believe that we must partner with children, families and our community to take responsibility for safeguarding and developing all aspects of a child's well-being, health, safety and moral and physical growth, as well as to ensure each child's love of learning and enjoyment of school.



Our School Aims

At Park Lane we are committed to creating an environment where children are:

- successful learners
- respectful and kind
- co-operative and collaborative
- honest and trustworthy
- responsible global citizens
- knowledgeable and competent in the use of ICT
- aware of environmental issues

Our School
Aims



Facilities and Equipment

Located near the centre of Prague and offering easy access by public and private transport, Park Lane International School resides in a newly reconstructed, specially designed primary school building where every care has been taken to ensure a vibrant, safe and state-of-the-art environment for our students. Classrooms are fully equipped with up-to-date resources and technology, including interactive whiteboards (in every classroom) and Mac Computers which are used by all students across the curriculum.

We have a school hall, playground, multi-purpose sports pitch, garden, library and all the facilities necessary for enjoyable teaching and learning.

Facilities and Equipment



Staff

Park Lane is administered by a **School Board**, **Academic Board** and a **Board of Governors**, comprised of international and Czech citizens from the professional and business world, as well as staff representatives.

All of our staff members have been trained in education and have experience with teaching in international schools in the Czech Republic and across the world.

Staff undergo a stringent selection process. We require that they hold the necessary qualifications to be successful and dynamic teachers, but also ensure that they possess the personal qualities to work with young children.

Park Lane International School provides ongoing professional development training for all teachers to keep them up-to-date with current educational practice.

Staff



A Small and Caring Community School

We are proud to be a small and caring international school where parents, children and staff work in partnership to create a happy, friendly community.

We offer excellent home/school communication, highly beneficial teacher to pupil ratios and respectful and caring relationships.

A Small and
Caring
Community
School

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21st Century Learning

In our school we offer excellence and enjoyment in learning. We actively encourage our students to use and apply their skills and knowledge across a wide range of curriculum areas.

We use a broad range of modern learning styles during our lessons and ICT is used as a cross-curricular learning tool.

We are the first school in the Czech Republic to use Fronter, a Virtual Learning Environment (VLE) which has been created for the Park Lane community to assist with communication, teaching and learning and collaboration in a modern and e-safe way.

21st Century Learning



Our Curriculum

At Park Lane International School, we offer a **broad and balanced curriculum, based on the National Curriculum of England**, with a strong emphasis on Literacy, Mathematics and Information Communication Technology.

Here at Park Lane, we are in the fortunate position of being able to adopt the best of the National Curriculum and modify it to suit the needs of our international children.

Our aim at Park Lane is to give the children the confidence and enthusiasm to become lifelong learners.



Methodology

We deliver our curriculum according to the principles that learning must be fun, exciting and stimulating, it must be personalised and reflective, it must happen on a social/emotional level, as well as academically and it must be praised.

We require that learning activities are tailored to the individual needs and interests of pupils in order to ensure that each child is appropriately challenged, engaged and successful. In order to ensure that they take an active role in their learning, children are taught to reflect on their own performance and suggest how it can be improved. This helps to establish clear targets for future development in which children feel invested and know what they must do to succeed. Children engage in large group, small group, independent and paired work on a daily basis, whereby they develop their ability to work as part of a team, help others, negotiate and consider the needs and opinions of their peers. In addition to ongoing, positive verbal reinforcement, we celebrate good behaviour, excellent citizenship and academic successes with rewards such as stickers, certificates and Golden Time.



Assessment

Assessment is an ongoing process and a feature of daily school life at Park Lane. Involving both pupils and teachers, it informs future planning through target setting and allows for the celebration of effort and achievement.

The National Curriculum Standard Assessment tests (SATs) are taken by children from Year 2 upwards.

These standardised assessment tests cover the core curriculum areas of English and Mathematics.

Teacher assessment and the test results are formulated to give a national curriculum level in each of these areas.



Czech Programme

The Czech programme is a significant component of learning at Park Lane.

Starting from Reception, we offer lessons in Czech language for Czech children and also **Czech for Foreigners** for non-native speakers. From Year 2, Czech lessons enable our Czech children to fulfill their obligatory school attendance as required by the Czech Ministry of Education.

The Year 2 Czech children are formally registered at our partner Czech schools where they take their Czech exams each year.

**'Park Lane is a happy school,
with children who enjoy their
work and make excellent
progress.'**

**The teaching and non-
teaching staff are dedicated
to ensuring that all children
achieve high standards.
The school's leadership
and governors ensure that
excellent progress is made in
every area of the curriculum.
Parents are encouraged to
feel that Park Lane is their
school, with full involvement
in their children's work
and progress.'**

David Johnson

Park Lane Academic Board

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